

### WEEK 6 LITERACY FOCUS

This week's Literacy focus has been consolidating **rhyme** and **alliteration**. Learners have been generating rhyming words and listening for rhyming words in songs and stories.

We have also been **practising writing Consonant-Vowel-Consonant (CVC) words** using the sounds we have already learnt ( s, a, t, p, i, n, m, e). The strategy we use is:

- Ask the child to say the full word e.g. "pat".
- Which sound do you hear at the beginning of the word?
- Ask them to say each individual sound in the word, e.g. "p-a-t"
- Ask them to write down the letters they hear, one by one.

**If you wanted to consolidate this learning at home, you could:**

- Sing rhyming songs together, e.g. nursery rhymes. Can your child hear the rhyming words?
- Play Sesame Street Rhyme Time game - we have played it at school and the children love it!
- Practise writing CVC words, either with a pen, chalk or even with magnetic letters.



### WEEK 10

ALL  
WEEK

**Optional Family Meetings** (information regarding this will be sent via the front office).

MON-  
WED

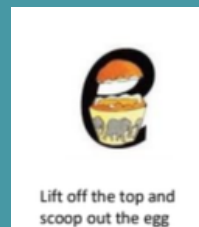
Kindergarten Health Checks.

### WE NEED YOUR RUBBISH!

**If you have any any boxes/clean food containers (e.g. yogurt pots), please could you send them in with your child, as we would like to use them for junk modelling.**



Letter formation to consolidate at home...



Lift off the top and  
scoop out the egg

Heart words for your child to look out for when you are reading to them.



### WEEK 6 MATHS FOCUS

This week in Maths, we have continued focusing on **days of the week and ordering events**. This includes the order of the days, which days we come to school, which days we go to the library etc. The key words we have been using are:

**before, after, morning, afternoon, evening and night.**

We have also been counting collections of objects, ensuring that learners can do this accurately.

**If you wanted to consolidate this learning at home, you could:**

Speak to your child about which day it is, if they are doing anything special on that day. Ask them which day it will be tomorrow.

Ask your children to count objects in real-life situations e.g. when doing grocery shopping, ask them to collect 5 apples for you.

On your adventures over the long weekend, we would like you to find a stick (just a small one).

We will be using these as part of our learning next week, so please bring it to school on Tuesday.

