

# 5/6 FORTNIGHTLY

## FOCUS

### LITERACY

Learners are exploring how different kinds of texts are organised and why their structures suit different purposes.

They are comparing how texts can be similar or different depending on the audience and purpose.

Learners are practising how to organise their writing into clear paragraphs and link ideas together.

Their language skills are being developed by using topic specific vocabulary, varied sentences and creative features.

Learners are strengthening their spelling knowledge through exploring sounds, word parts and grammar.

### NUMERACY

Learners are exploring probability by:

- conducting repeated chance experiments
- listing the possible outcomes
- estimating likelihoods

Learners are also building number connections by:

- assigning probabilities using common fractions
- representing probabilities as decimals

### One World

We are starting with our new essential question:

What does it take for life to survive and thrive when the world around it keeps changing?

#### KEY WORDS

Take a moment to discuss these words and their meanings. You might also like to translate them into your native tongue to build deeper understanding:

survive  
thrive  
adaptation  
environment  
change  
resilience  
resources  
habitat

Sue Geh Cup!!

