

3/4 FORTNIGHTLY

FOCUS

LITERACY

Learners are currently exploring persuasive texts, and the language features that define them.

We are continuing to learn about prefixes, with specific focus on the 'not family' (un-, non-, dis-, il).

Learners are using Bloom's Taxonomy to **define** their words and **apply** their knowledge by **creating** pieces of text.

NUMERACY

Learners are building their number knowledge by:

- applying fractions to explain how they connect to decimals
- using this understanding to solve decimal problems

In Measurement, learners are developing practical skills by:

- comparing and ordering objects by mass
- estimating and measuring capacity
- solving real-world problems

One World

Learners have had the opportunity to observe different types of rocks under microscopes.

Our Essential Question:
How does Earth tell its story?

KEY WORDS

Take a moment to discuss these words and their meanings. You might also like to translate them into your native tongue to build deeper understanding:

ORGANISM

HABITAT

REPRESENTATION

HYPOTHESIS

PERSUASIVE

