

### WEEK 8 LITERACY FOCUS

This week's Literacy focus has been on our **special letter of the week- letter R**. We have been thinking about how we say the sound (see image opposite) and generating words which start with this sound.

We continue to **practise reading and writing Consonant-Vowel-Consonant (CVC) words** using the sounds we have already learnt ( s, a, t, p, i, n, m, e, h, r).

**If you wanted to consolidate your child's learning at home, you could:**

- To consolidate reading and writing heart words, you could create your own flash cards with heart words we have learnt. A handy tip is to use the free paint tester cards from Bunnings as they are very durable! The heart words we have learnt so far are:  
**I, a, the, is, my, has, to, me, do, he, was**
- Play 'I spy' with a specific focus on the letters we have learnt so far ( s, a, t, p, i, n, m, e, h, r). This helps the children to tune in to the initial sounds in words.
- Practise writing CVC words, either with a pen, chalk or even with magnetic letters. Some words you may like to practise reading and writing to consolidate our new letter sound are: **rat, rap, rim, ran, rip, ram**



### WEEK 10

ALL WEEK

**Optional Family Meetings** (information regarding this will be sent via the front office).

MON-WED

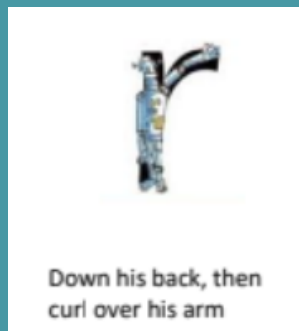
Kindergarten Health Checks.

### GLOBAL CONCEPT

We have now begun our 'Imagination and Innovation' Global Concept. As part of this, learners have been enjoying using their imaginations to make a variety of creations. We would really appreciate any boxes that you may have at home for the children to craft with!



### Our Letter of the Week



Heart words for your child to look out for when you are reading to them.



### WEEK 8 MATHS FOCUS

This week in Maths, we have been **focusing on our special number of the week- number 14**. We have been thinking about how to write number 14, where it comes on a number line, what number comes before and after, and exploring all the different ways to make number 14. You could explore making 14 in different ways using counters or even pieces of pasta! Below is an example of how we have been exploring this at school.

