

Learning Overview

Schoolwide Global Concept: Belonging

Term 1, Week 1 - Term 1, Week 5



Evelyn Scott School

This term (Term 1, Week 1 - Term 1, Week 5) at Evelyn Scott School we will have a school wide focus on the concept of Belonging for our unit of inquiry.

Year Level	Essential Question	Learning Intention	
Preschool	<p>How do we ensure everyone belongs?</p>	<p>Learning through play is dynamic, complex and holistic. To connect with our school wide concept, we will learn through play based experiences using the lens of Belonging. This will be facilitated through intentional teaching, purposeful planning, and responsiveness to individual children. We will create engaging learning environments, which build connections and relationships.</p> <p><u>Early Years Learning Framework:</u></p> <p>Children have a strong sense of identity Children are connected with and contribute to their world Children have a strong sense of wellbeing Children are confident and involved learners Children are effective communicators</p>	
Year Level	Essential Question	Literacy Learning Intention	Numeracy Learning Intention
Kindergarten	<p>How do we ensure everyone belongs?</p> <p>Herding Questions:</p> <ul style="list-style-type: none"> ● Where do you belong? ● How does it feel to belong? ● How can we make everyone feel happy and safe at school? ● How can we be good friends? ● What does kindness look like? ● Who is responsible for making everyone feel included? ● How can we use appropriate language and actions to communicate our feelings? ● What words can I use to engage in play? 	<p>Learning Intentions:</p> <p>Learners listen for rhyme, letter patterns and sounds in words.</p> <p>Learners use appropriate interaction skills to listen and respond to others.</p> <p>Learners use familiar words and phrases and images to convey ideas.</p> <p>Learners correctly form known upper- and lower-case letters.</p>	<p>Learning Intention:</p> <p>Learners make connections between number names, numerals and quantities up to 10.</p> <p>Learners group objects based on common characteristics and sort shapes and objects.</p>

Year Level	Essential Question	Literacy Learning Intention	Numeracy Learning Intention
Year 1/2	<p>How do we ensure everyone belongs?</p> <p>Herding Questions:</p> <ul style="list-style-type: none"> ● Where do you belong? ● How does it feel to belong? ● Does everyone feel the same? ● How can we make everyone feel welcome? ● Who is responsible for making everyone feel like they belong? ● What do you have in common? ● What is different about you? ● What places are special to you? ● Where do I belong? ● Who do I belong with? ● How do I know I belong? ● What does belonging look and feel like for me? ● How can I be safe and healthy? ● How can I make others feel safe and healthy? 	<p>Learning Intentions:</p> <p>Learners make connections between their experiences and the text.</p> <p>Learners use knowledge of a wide variety of letter-sound relationships to read words of one or more syllables with fluency.</p> <p>Learners make connections between texts by comparing content.</p> <p>Learners create texts that show how images support the meaning of the text.</p> <p>Learners identify words with regular and irregular spelling patterns using common vowel sounds.</p>	<p>Learning Intention:</p> <p>Learners partition numbers using place value.</p> <p>Learners use a calendar to identify the date and the months included in seasons.</p> <p>Learners recognise increasing and decreasing number sequences involving 2s, 3s, 5s and 10s.</p> <p>Learners describe two-dimensional shapes and three-dimensional objects and draw two-dimensional shapes.</p>
Year Level	Essential Question	Literacy Learning Intention	Numeracy Learning Intention
Year 3/4	<p>How do we ensure everyone belongs?</p> <p>Herding Questions:</p> <ul style="list-style-type: none"> ● What is belonging? ● How do you know you belong? ● Who are the individuals/groups in the past that matter to you? ● How do we create belonging? ● What cultural groups do I belong to? 	<p>Learning Intention:</p> <p>Learners fluently read texts that include varied sentence structures, unfamiliar vocabulary including multisyllabic words.</p> <p>Learners identify how vocabulary choices are used for different effects.</p> <p>Learners build understanding of nouns, verbs, adjectives and adverbs and how they can be used to build meaning.</p>	<p>Learning Intention:</p> <p>Learners count on and backwards up to 10 000.</p> <p>Learners recognise the connection between addition and subtraction.</p> <p>Learners use scaled instruments to measure temperatures, lengths, shapes and objects</p>

Year Level	Essential Question	Literacy Learning Intention	Numeracy Learning Intention
Year 5/6	<p>How do we ensure everyone belongs?</p> <p>Herding Questions:</p> <ul style="list-style-type: none"> • If we belong, do we have to agree? • What does it mean to belong? • What does belonging mean? • If we belong, and we have to make a decision that affects us all, but we disagree, how do we solve that? • How do you help someone to belong? • Does belonging mean agreeing to the rules? 	<p>Learning Intention:</p> <p>Learners listen to discussions, clarifying content and challenging others' ideas.</p> <p>Learners select and use evidence from a text to explain a response to it.</p> <p>Learners make presentations and contribute actively to class and group discussions, using a variety of strategies for effect.</p>	<p>Learning Intention:</p> <p>Learners list outcomes of chance experiments with equally likely outcomes and assign probabilities between 0 and 1.</p> <p>Describes probabilities using simple fractions, decimals and percentages.</p> <p>Learners pose questions to gather data, and construct data displays appropriate for the data.</p> <p>Learners solve problems involving the addition and subtraction of related fractions.</p> <p>Learners interpret timetables.</p> <p>Learners explain simple budgets.</p>

Learning at home

- Parents Guide to Literacy

https://petaa.edu.au/w/Teaching_Resources/Parents_guide.aspx

- Reading at home

<https://theconversation.com/ditch-the-home-readers-real-books-are-better-for-your-child-36359>

<https://www.education.wa.edu.au/never-stop-reading>

- Numeracy at home

<https://www.education.vic.gov.au/parents/learning/Pages/numeracy-birth-year-2.aspx>

<https://www.education.vic.gov.au/parents/learning/Pages/numeracy-years-3-to-6.aspx>